

Robert Service School Council Meeting Minutes
Wednesday, September 22nd, 2021, 6:30 pm
RSS Art Room

Attendance: Brent MacDonald, Brian Lewthwaite, Hana, Lisa Favron, Angela Edmunds, Kylie Van Every, Suzanne Crocker, Donna Michon, Rhea Lewthwaite, Tanja Westland

1. Call to Order (Co-Chairs): Brent (Chair) 6:35
2. Review and Approval of Agenda (additions or deletions)
 - a. Addition 7e Student Council
 - b. Business Arising - Update Student Assessments
Moved by Suzanne C. 2nd by Rhea L.
3. Review and Approval of Minutes (errors or omissions)
 - a. Review and approval of August 11th Minutes
Moved by Lisa F. 2nd by Rhea L.
4. Delegations (limit of 15 minutes)
 - a) None – next meeting Alexa and Ange
 - b) Teachers would like to participate in council meetings.
5. Business Arising from the Minutes (5-7 minutes)
 - a. Composting/recycling - update
The joint letter from CKS, RSS Admin, RSS School Council and TH Education to YG Minister of Community Services regarding re-instating the contract for recycling and composting at RSS was sent by CKS in the summer and no response was received. A follow-up was sent by CKS and no response was received. The staff is interested in drafting a letter to address the recycling/composting concerns at the school. Student council would consider co-signing this letter. An idea was proposed to encourage parents to pack waste free lunches. It was also pointed out that the majority of lunches are now being provided by TH through the school lunch program. Also the community will be receiving a letter from CKS soon stating the CKS will not be dealing with the recycling anymore starting in Jan 2022. It was noted that YG has been closing transfer stations across the territory.

Action Item: BL to contact department to find out what other schools are doing in Yukon regarding recycling/composting. Some had internal mechanisms. Out of O & M fund. Staff and RSS looking at options. Staff writing a letter to the City to see if City will pick up RSS compost.

Action Item: Regular follow-ups.

- b. Student assessments – We have received the FSA, Boehm and EYE aggregate data from YG, by grade, for school years 2015-2016 until 2020-2021. Unfortunately, this data is not currently as helpful as we had expected as all the FSA data has been collated into three categories: 'Emerging', 'On Track' and 'Exceeding'. This is how the folks working in Performance and Analytics at YG Education have been given the data. We know from a limited set of data School Council received in the past that in 2018-2019 the FSA data was reported in six percentage categories: "less than 50%"; "50-59%"; "60-69%"; "70-79%", "80-89" and "90-100%".

By comparing the original percentage data from 2018-2019 to the collated data it becomes clear that scores of less than 50% have been labelled "Emerging" and that scores from "51% - 89%" have all been grouped together under "On Track" and scores of "90-100%" have been labelled "Exceeding".

For example in 2018-2019 Grade 4 Math FSA's there were 4 students who scored 50-59% who were considered to be "On Track" and put in the same category as the 2 students scored 80-89%. And in 2018-2019 Grade 7 Math there were 13 students who scored less than 50% who were labelled "Emerging".

The use of the words "Emerging" for those scoring less than 50% and "On Track" for those scoring 50-59% may be problematic without a clear definition of the nomenclature. Even more importantly, by grouping all scores from 51% to 89% in one category it becomes very difficult to look for change or improvement over time.

Action Item: Suzanne will continue to reach out to Yukon Education to try and find the past FSA results in their original scoring categories. RSS School Council may want to discuss this issue with the AYSCBC to see if it is of concern to other schools.

6. New Business (5-7 minutes)

- a. Update - playground safety - email from B.Lewthwaite July 13th, 2021
The playground was tilled again and there are two truckloads coming in.
- b. Summary - connecting with councils (AYSCBC) – FNESB - tabled

7. Reports (5 minutes per report)

- a. Principal's Report – Update in Sourdough. COVID protocols – primary & secondary contract – no concerns at the moment. DIVIT is happening – there will be no spectators and no dance. Child advocacy information has not yet been given to students or parents. Sept 27th – awarded contractor wants to meet with Admin, Council is invited to attend

Action Item: School Council continues to recommend that the Child Advocacy information be made available to students, especially middle and high school students – either through pamphlet or a virtual presentation by the Child Advocacy Office at a student assembly and that the pamphlets be made available to parents (perhaps at the next parent-teacher conference)

- b. TH Report – absent
- c. Chair's Report – Adding Academic agenda time continually each month. Setting goals.
- d. Financial Report – attached
- e. Student Council – attached

8. Community Concerns (limit of 5 minutes or set as an agenda item at next meeting) - none

9. Correspondence - none

10. Upcoming Dates

- a. Next School Council meeting – Thursday, October 21st, 2021 at 6:30 pm.

12. Adjournment: 7:36

Principal's Report: Robert Service School 2020-2021

Overview:

- A challenging year because of COVID-19 restrictions – daily vigilance in making decisions around student and staff health and reduced opportunity
- Overall very good response from students and families, which was greatly appreciated by staff
- Fortunate to have had, overall, a sufficient Teacher-on-Call roster to support staff absence.

Curriculum:

- Initiated K-7 uniform Mathematics programming (Jumpmath)
- Continued implementation of uniform Literacy programming in K-3 (Hegerty Phonemic Awareness) and Writing and Reading Power (Grade 4-7)
- Second year of School Growth Plan on making grade and course level learning intentions clearer to students and parents
- Committees advancing developments in The Arts, Experiential-Cultural, Wellness and Applied Design, Skills and Technology
- More specific linkage of outside the classroom experiences with the formal BC curriculum
- Data used to inform programming and student accommodation and extension.

Student Well-being:

- An increase in Mental Health concerns clearly evident; for example, anxiety associated with social interactions
- Policy development on Behaviour Management and Support, Electronics, and Substance Use and a data informed approach to monitoring and responding to behavior leading to a more robust and consistent response to behavior management and support
- More discussion and co-ordination of resources to provide support for students: School Counsellor, YG Mental Health Services, Tr'ondëk Hwëch'in Education Support Workers.

Physical Plant:

- YG approval for four room modular complex – likely for Grades 4-7 or 5-7
- Removal of portables
- External paint
- New carpet installations and e-board installations in several class-room.

Staffing:

- Continued stable staffing and enrolment
- Increased COVID-19 staffing to support extension programming in large classes – Grade 5 & 7 and after-school tutoring
- Reduced staffing (1.0 FTE) based upon long-term student enrolment projections.

New Developments for 2021-2022:

- Completion of current School Growth Plan on evidence-support assessment –
- High number of staff evaluations
- Continued attention to integration of experiential learning to BC curriculum
- New modular development, likely over summer of 2022
- Internal school paint over summer of 2022
- Development of a new School Growth Plan, likely in the area of 'higher expectations' – the very best I dare to do
- K-7 engagement in a School-based Learning Network on Structured Literacy

Student Council President's Report: Robert Service School 2021-2022

Summary:

- Reactivation of the student council has been well-received and each member shows promise of support through constant enthusiasm in meetings
- Student council aims to understand students' needs and help in any way possible

Structure:

- Each grade is represented by a class representative. Upon hearing of the student council, each class was given an opportunity to vote a maximum of 2 people to represent their grade
- Inner student council members were voted by the whole student council body and have an additional separate meeting every week
- Overall student council meetings occur twice every week: one on Monday for the general student council body and another only for inner student council members

Actions:

- The student council has placed suggestion boxes in high school classrooms to encourage students to voice out their concerns
- Release school merchandise (ie. sweatshirts, hoodies, and t-shirts) for students to show school spirit
- More discussion to create and deliver a variety of clubs and programs for students to become more engaged in school activities

Priorities:

- An established student council structure and schedule to ensure the council's continuation in future years
- Programs and events to increase student participation
- Better directed funding to immediate school needs
- Safe drinking water that is accessible to all students and staff

Goals:

- At least one special event (ie. intramurals, DIVT, spirit week) occurring every month to maintain student engagement
- To support students in their interests that will develop their talents
- Develop a partnership with school staff and other professionals for the success of the students

Robert Service School Council - Monthly Financials

[illegible]