



COVID-19 student learning survey: Robert Service School Parents

Department of Education



Background

The Department of Education surveyed students, families and school staff to learn about their perspectives and experiences on learning when face-to-face classes were suspended.

The Government of Yukon suspended face-to-face classes on April 15 until the end of the 2019-20 school year due to the COVID-19 pandemic. Yukon school principals, teachers and school staff followed the [Yukon Learning Continuity Requirements](#) to provide learning at home for students for the remainder of the school year. During the course of the pandemic, we will continue to survey students, families and school staff to learn about what is working well, and what needs to be improved to ensure we are providing effective learning for students.

Engagement process

Purpose

We asked students, families and school staff about their experiences and perspectives on learning during the pandemic, and about what activities and supports have been effective and not effective to support student learning needs. The primary goal of the survey was to identify what has been most effective during the suspension of face-to-face classes to inform the delivery of instruction for the 2020-21 school year and during the course of the pandemic.

Process

This survey was developed with feedback invited from Yukon First Nations and partners in education, including the Yukon Teachers' Association, school council chairs, the Association of Yukon School Councils, Boards and Committees, the Catholic Education Association of Yukon and the Commission scolaire francophone du Yukon.

This survey was voluntary and students, families and school staff had the opportunity to fill out the survey online or by phone from July 15-22, 2020.

The quantitative responses to the survey were analyzed and presented using graphs. The qualitative responses, or written comments, were analyzed and codified thematically to identify key themes to written feedback.

The results of the survey will support central administration staff, school principals and staff in planning learning opportunities and ongoing instruction for students during the 2020-21 school year and over the course of the pandemic to ensure we remain responsive to student learning needs and are supporting teachers and school staff.

What we heard

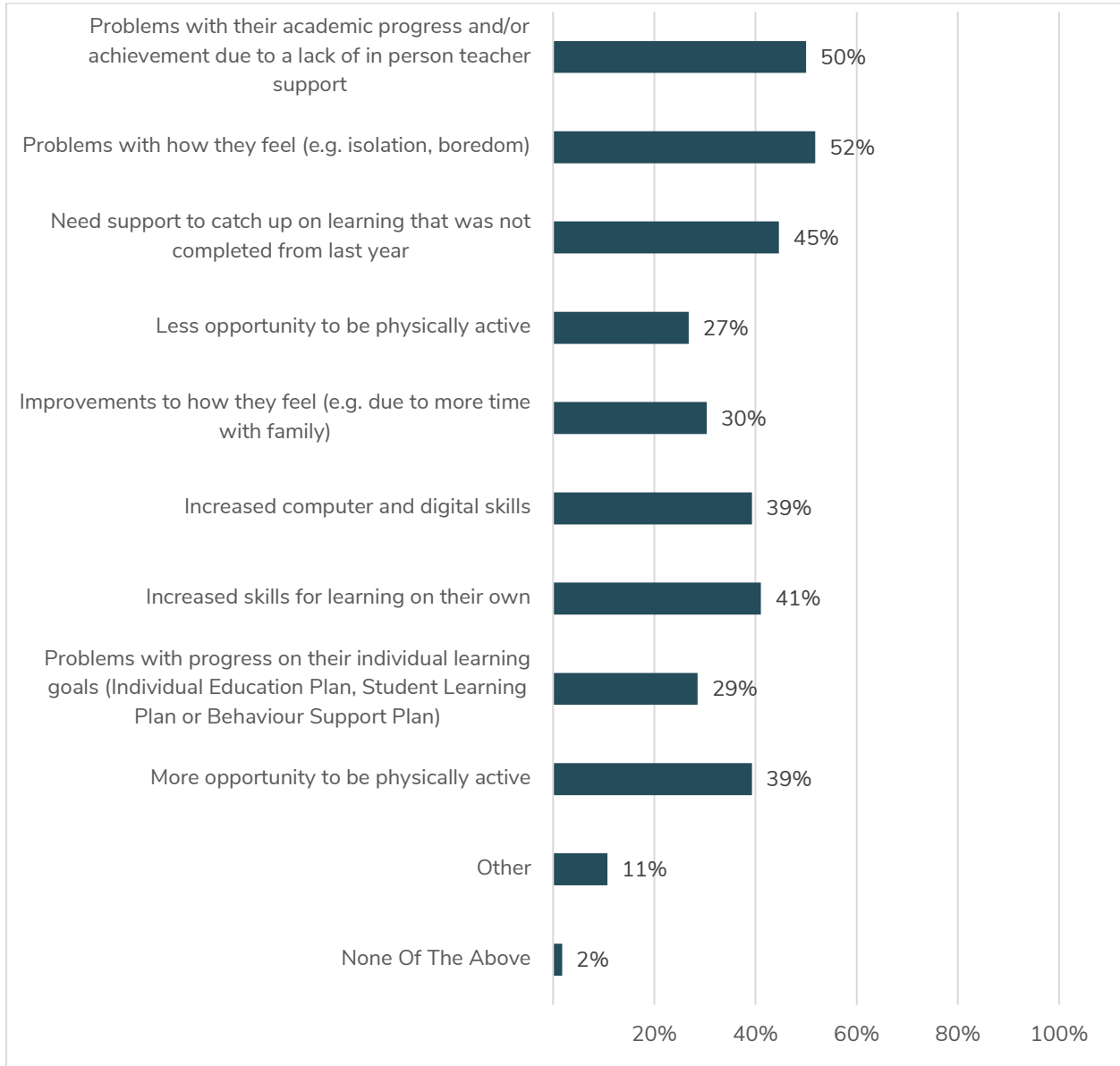
The survey was completed by 2383 respondents, with participation from 1944 parents, 231 students and 208 school staff.

At Robert Service School, 56 parents responded to the survey.

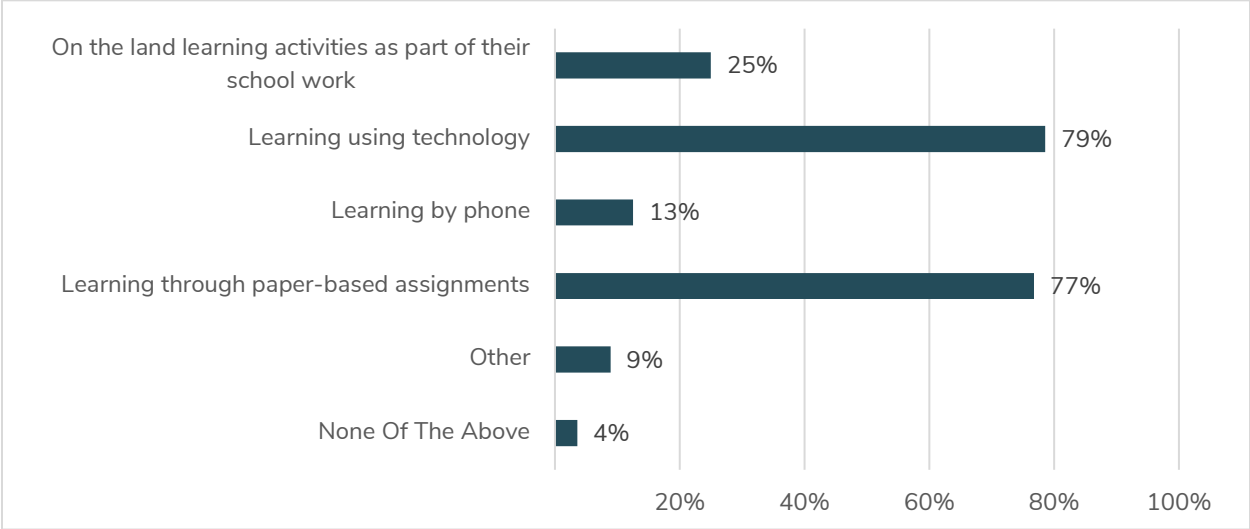
Below you will find the responses from parents.

What we asked parents

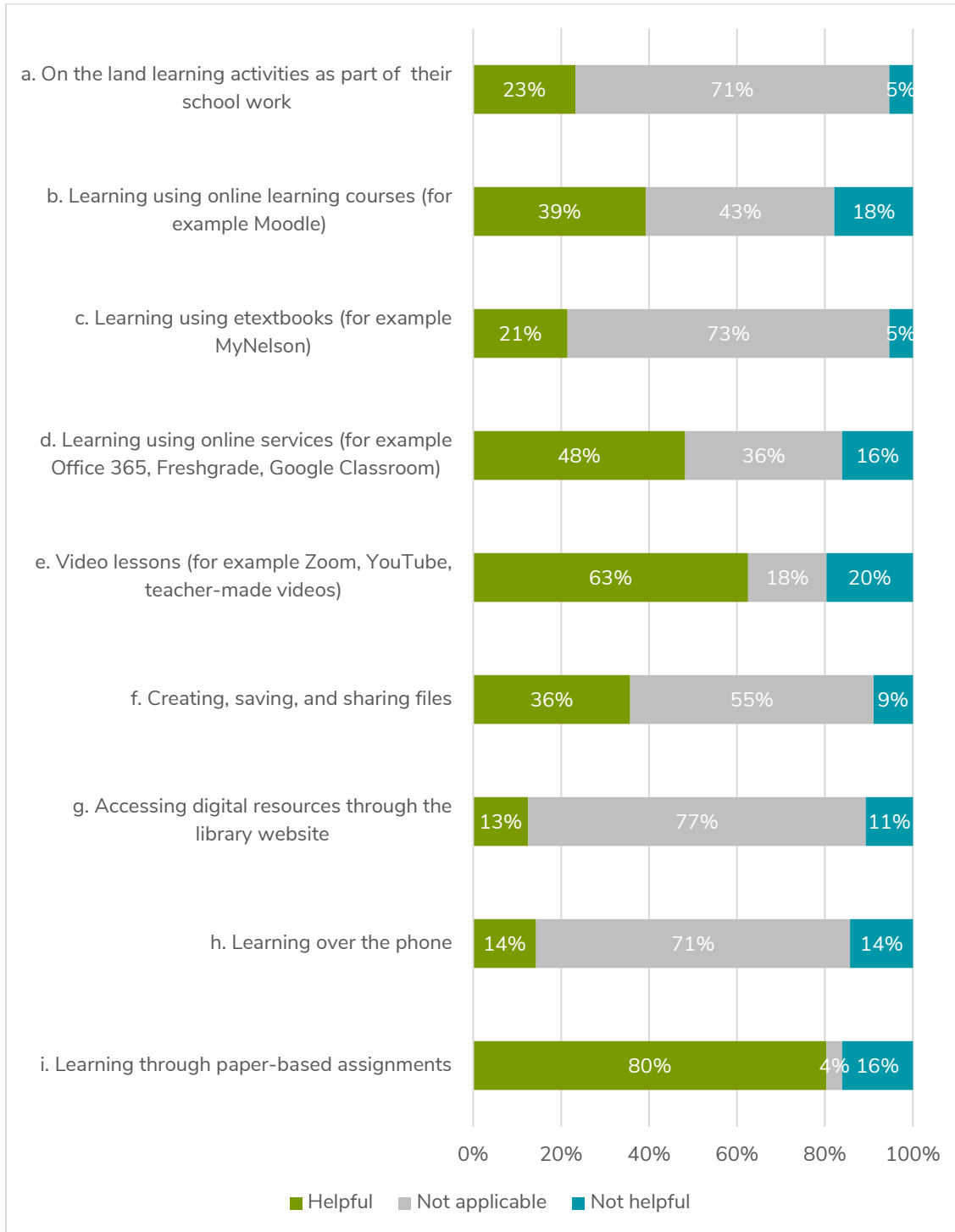
4. How do you feel learning at home at the end of the 2019-20 school year may have affected your child?



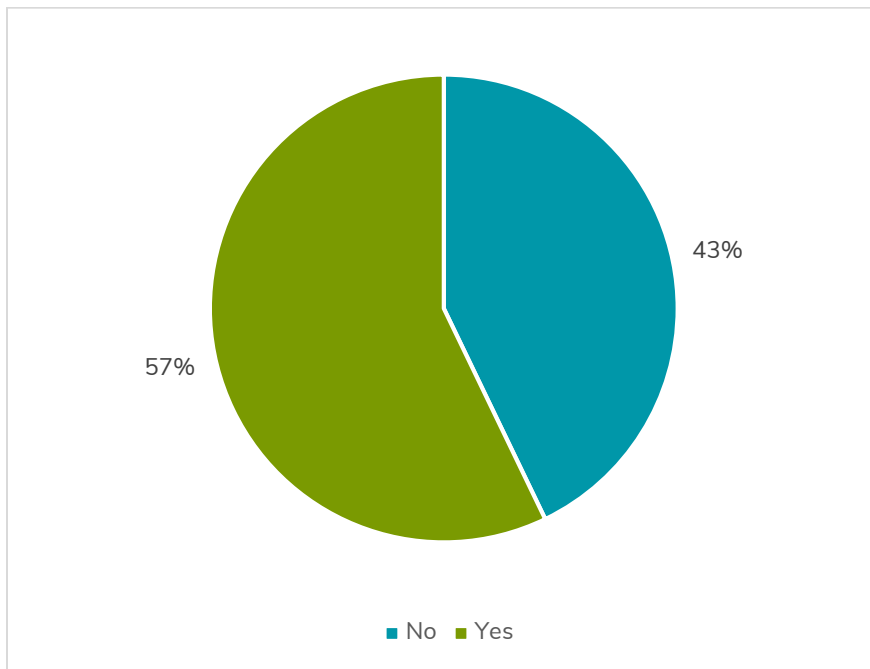
5. What kind of learning at home did your child participate in?



6. What activities helped your child learn from home?

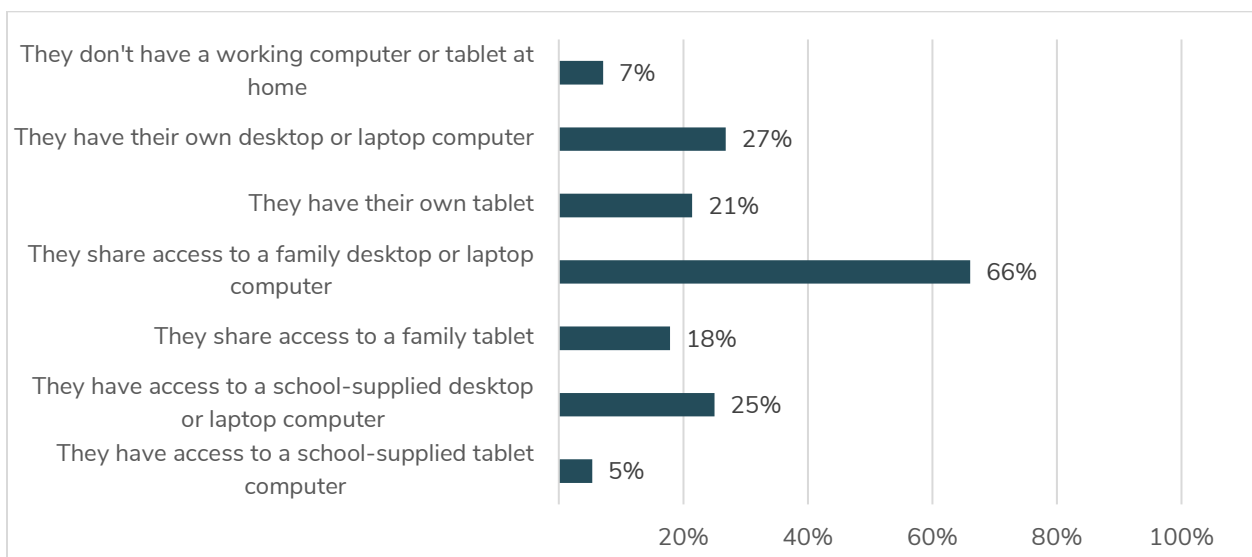


7. Would you like to see any of these activities and parts of learning at home that worked well for your child be part of learning when they return to class in school?

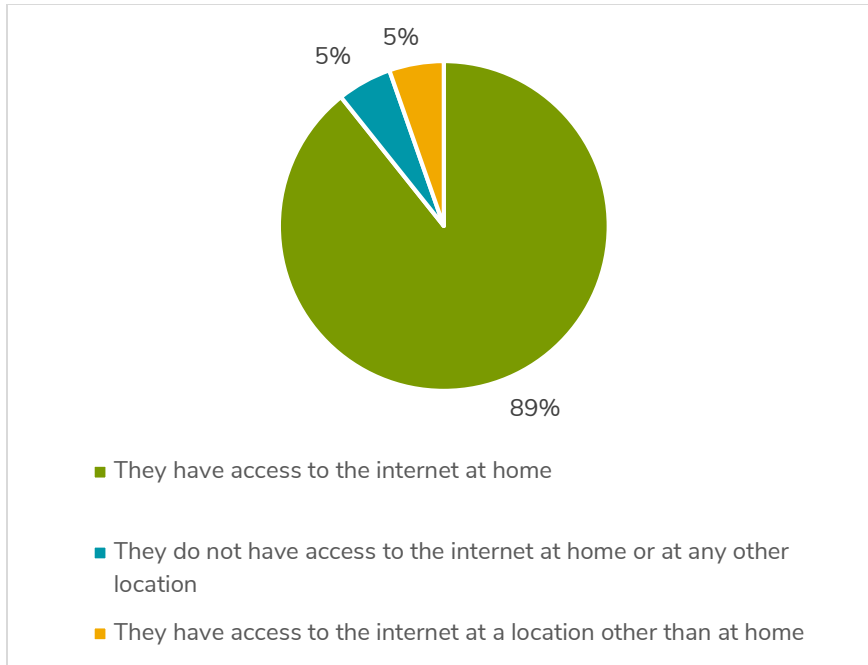


The top response categories offered by parents were regarding Teacher Support (27%), Access to Materials and Tools (17%) and Student Engagement (13%).

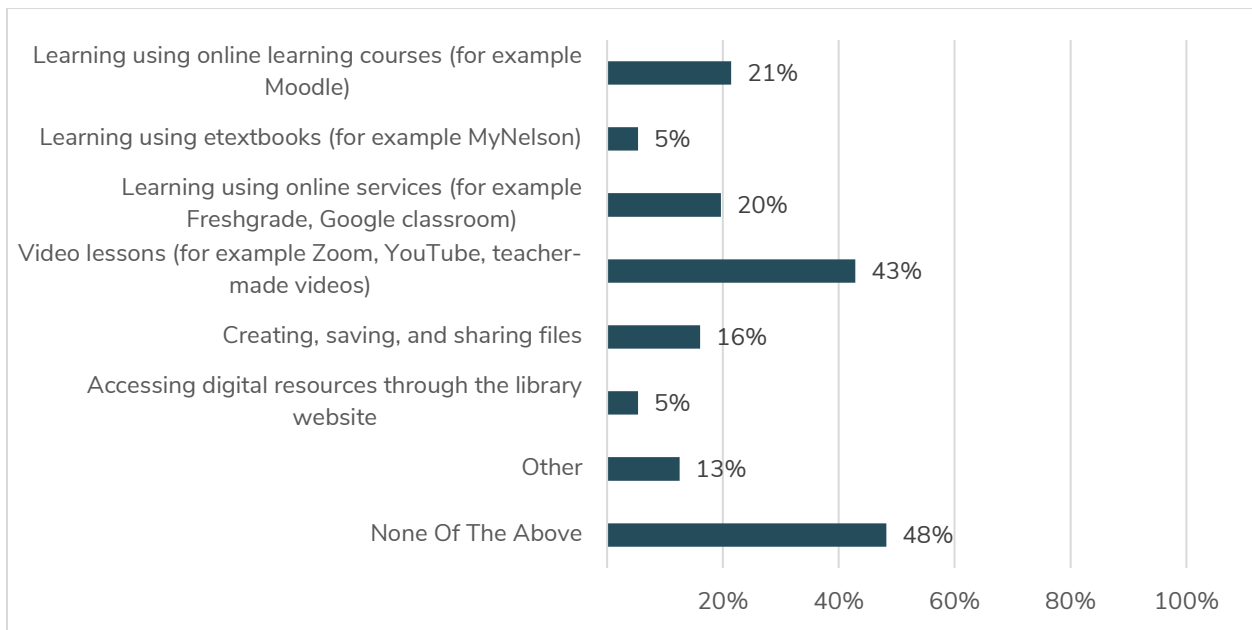
8. Does your child have access to a computer to do schoolwork digitally away from school?



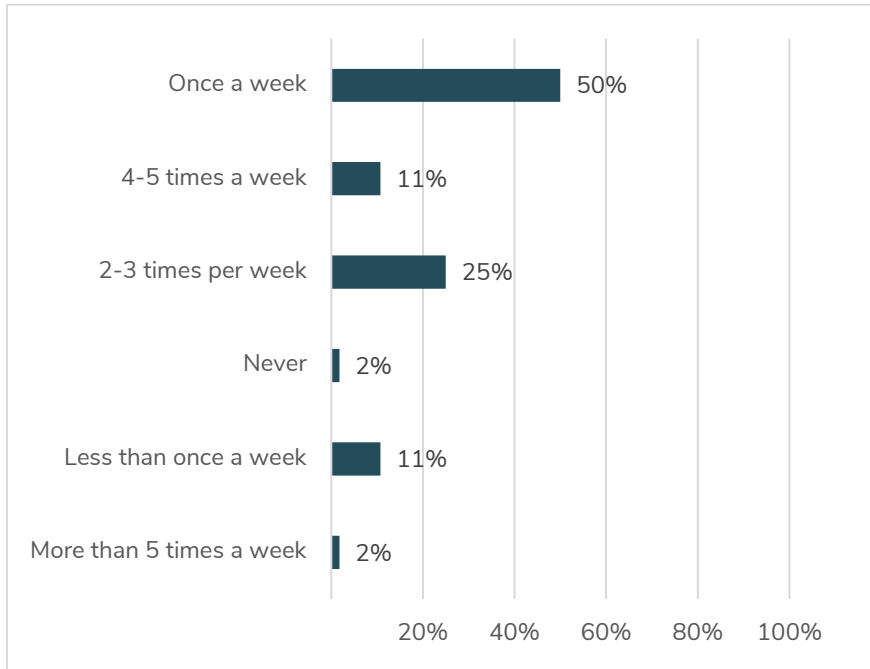
9. Does your child have internet access when at home or at a location other than at home (e.g., a friend or neighbour's home, library or a drop-in centre)?



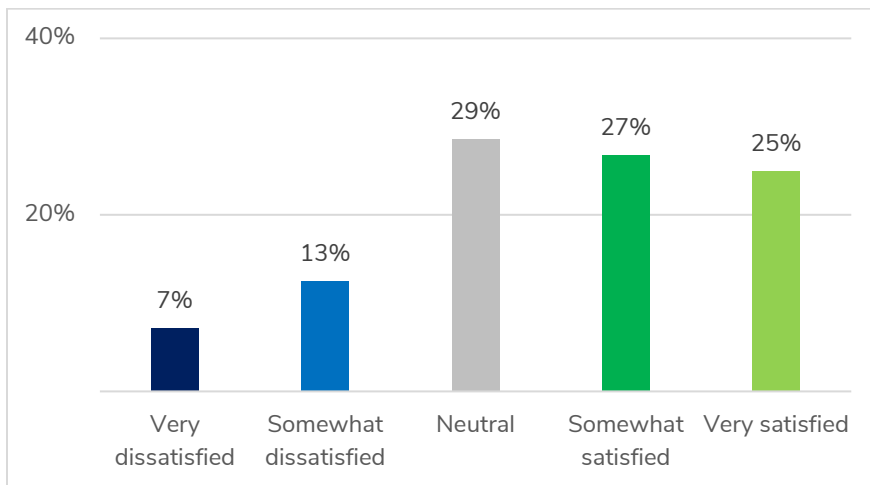
10. Were there any learning activities your child could not do because of problems with internet access (too slow, not enough bandwidth) away from school?



11. How often did your school connect with you and your child?



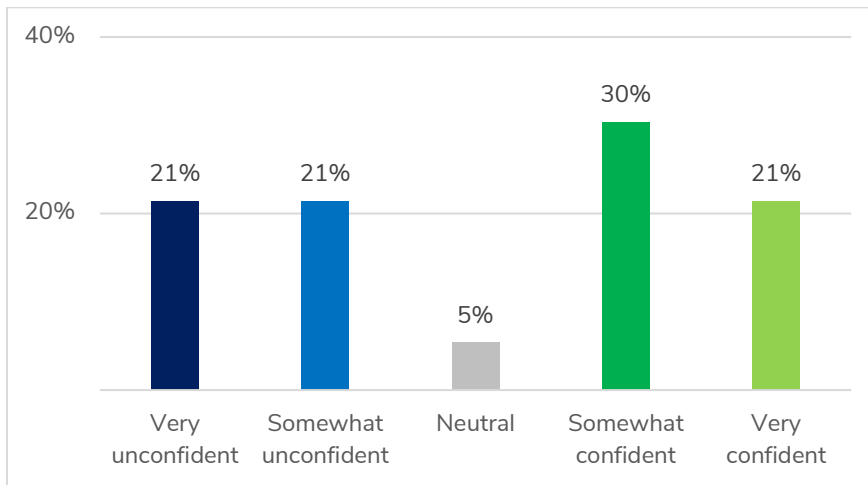
12. How satisfied were you with the amount of information you received from your school while your child was learning from home?



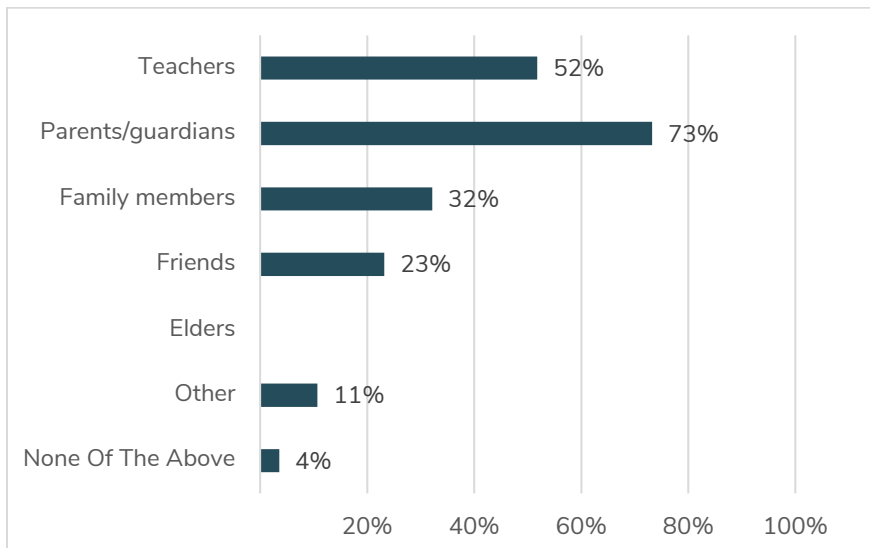
13. Is there something your school could have done differently to make sure you had enough information?

The top response categories offered by parents were regarding Communication (43%), Teacher Support (20%) and Planning (17%).

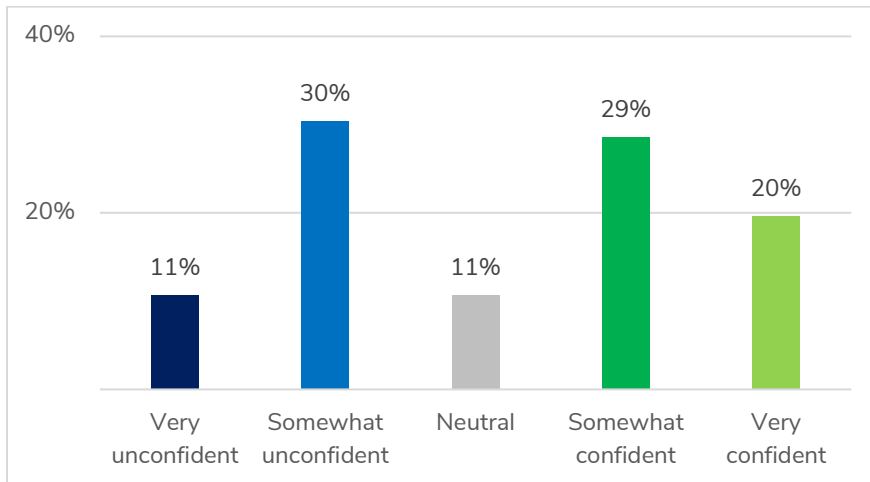
14. How confident were you in your child's ability to complete their schoolwork and assignments at home at the end of the 2019-20 school year?



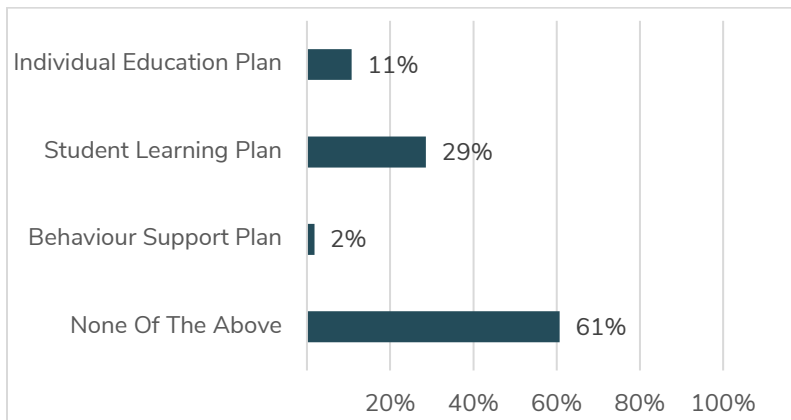
15. When your child doesn't understand something about their school work, who do they ask for help?



16. How confident do you feel about your child's preparedness for the next year of school compared to previous school years before COVID-19?



17. Did your child have an Individual Education Plan, Student Learning Plan or Behaviour Support Plan in the 2019-20 school year?



18. [If selected Individual Education Plan, Student Learning Plan or Behaviour Support Plan for question 18] How could we have improved the supports for your child in achieving the learning goals in their plan while learning at home?

The top response categories offered by parents were regarding Teacher Support (36%) and Student Engagement (21%).

19. Do you have any other comments?

The top response categories offered by parents were regarding Teacher Support (35%) and Communication (22%).

What's next?

The feedback from this survey will be considered by central administration staff, school principals and school staff as we plan and adapt instruction and learning over the course of the pandemic to be responsive to student learning needs. It will also be shared with school councils, Yukon First Nations, the Yukon Teachers' Association and other education partners to support our ongoing work together to support student learning during the pandemic. We will be conducting follow up surveys during the 2020-21 school year to inform any necessary adjustments.

Participation

Engagement methods

This survey was voluntary and remained open from July 15-22, 2020. It was announced publicly through a news release. The survey link was sent directly by e-mail to all Yukon families with children in Kindergarten to Grade 12 during the 2019-20 school year and school staff working in Kindergarten to Grade 12 public schools in 2019-20. Students, families and school staff were also invited to participate by completing the survey by phone if they were unable to fill it out online.

Participation by the numbers

The survey was completed by 2383 respondents, with participation from 1944 parents, 231 students and 208 school staff.

Notification

Information was sent out directly to parents/guardians and school staff by e-mail. The survey was also announced through a public news release.