

Robert Service School Council Meeting
Minutes
Wednesday, July 7th, 2021, 6:30 pm
YOOP Hall

Attendance: Tanja W. (chair), Kylie VE., Andria O., Suzanne C., Donna M.,
Via Zoom: Rhea L.
Absent: Lisa F., Brent M.

1. Call to Order: 6:48 pm.
2. Review and Approval of Agenda (additions or deletions):
Changes made: a) IEP's b) teacher appreciation c) cell phone policy d) our school survey
Moved by Suzanne C. 2nd by Kylie V.E.
3. Review and Approval of Minutes (errors or omissions):
 - a. May 26th, 2021 - Moved by: Andria O. 2nd by Suzanne C.
4. Delegations (limit of 15 minutes) – None
5. Business Arising from the Minutes
 - a. First Nation School Board
No new information. AYSCBC contacted and there will be a meeting group discussion with all school councils to go over YFNED presentation.
Council will need to see the curriculum. Still required to deliver the BC curriculum.
We don't need to make a decision right away. There is no time limit.
Will compile a list of questions as there is not enough information and we'd like it all laid out.

Action Item - Kylie will email Melanie & Caley.

- b. September AGM - tabled - schedule at August meeting.
- c. Parent Engagement
This should be a priority this year.
Ideas suggested: hot topic nights, surveys - ballot box, blurbs in Sourdough.
Hot topic nights - preparation - roundtable for questions.
Summer - outdoor? - Fire pit?
Question/suggestion/parent box - location for set up?

Action Item - Tanja will talk to Sue Lancaster about how hot topic nights were set up in the past.

Action Item - All have a question for the next meeting.

Action Item - Create a working group for parent engagement.

Action Item - Form a committee at the next meeting

- d. Grad Survey - Presented by Suzanne C.

Roughly there were 30 responses. The survey was delivered via Facebook posts on our FB page and also shared by Tanja and Ashley for TH. Grads from 2011-2020 were

messaging on Facebook and asked to share with others in the group that could not be reached.

There were some themes.

- Accountability
- Life skills
- Math skills

How can we increase response rate? Should we have a focus group? How to increase parent and student engagement?

More numbers and feedback adds to the integrity of the survey.

It can be sent out at Christmas time to Grads. Go through parents to deliver?. Use caveats to pass on any disclaimers - informing our work & the schools,

We'd like to pursue further surveys in future to help with qualitative decision making.

Action Item - Hot topic night - invite students (Ideas to have door prizes, give honoraria)

Action Item - Rhea to put together words for passing on the survey to Admin

- e. Grad Trades Bursary - Donna emailed Helen, received a response from Peter Menzies for name. Devin Forester was picked to receive the bursary. A cheque was sent to Devin.

6. New Business

- a. Teacher appreciation/communication

Remind parents on FB page or Sourdough

Public acknowledgment from Council. Possibly a card or flowers or tray of sweets from council.

Action Item: Andria to find out what day it is.

Action Item: Tanja to talk to Betsy Sinclair about communication with teachers, steps.

Steps for council to talk to teachers. Concerns information not making through from Admin.

Ballot box for questions.

Answer to questions anonymous.

Exit survey - five questions.

Action Item: Suzanne to follow up with Brian to request Council have results of exit survey.

- b. Cell phone policy

Flipping policy would mean teachers wouldn't have to police it.

Gave the policy and rationale to Admin to present to staff meetings.

Are we able to connect with teachers directly?

Other school's policies:

Pelly & Haines Junction - No cell phone.

Faro- Only if permission is given in advance.
Carcross - unless teacher wants use or in student plan.
F.H. Collins - not if interrupts learning
Porter Creek/Vanier - up to the teacher

Action Item: contact Lori Choquette - rules of engagement with teachers, use admin to interpret and pass on or contact teachers directly. Can we attend staff meetings. We'd like clear direction after we find out channels.

c. IEP's

From the community, there was a proposal to get rid of IEP's. Heard that IEP's were written for children who didn't have a psych Ed report. Are there two streams of IEP's?

d. Our school survey

What stood out was students don't feel safe, the drinking water bad and students are not proud of the school.

They want an outdoor education program, going to Wood Street for outdoor programming.

Gym

After school activities.

Loving the food program.

Gr. 7 & 8's bullied, not values, no connections.

Extra supports and attention, Grades 7, 8, 9

Modular Gr. 5, 6, 7 & 8, might not be a good mix

Self-esteem, socio-emotional issues and help

Action Item: Andria, speak to summary of our school survey with Admin. School council should always get this report. Parents should also see it.

7. Reports (5 minutes per report)

- a. Principal's Report - Absent
- b. TH Report - Absent
- c. Chair's Report - None
- d. Financial Report - Attached

8. Community Concerns (limit of 5 minutes or set as an agenda item at next meeting) - None

Add to next agenda - vaping in bathrooms

9. Correspondence - None

10. Upcoming Dates

Next School Council meeting - Wednesday, August 11th, 2021 RSS Art Room

12. Adjournment: 8:50 pm