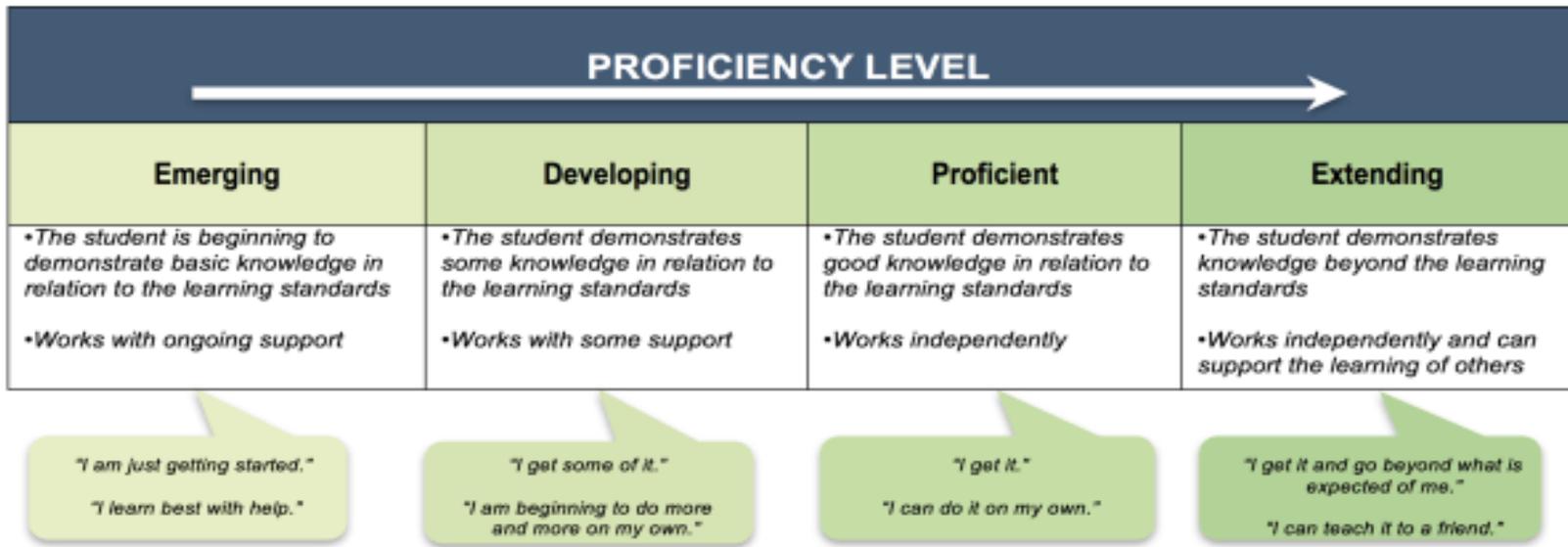


Grade Level: Kindergarten

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • uses various strategies to figure out meaning • uses phonics to identify initial sounds • uses illustrations and prior knowledge to predict meaning and make connections • understands letter-sound relationships • understands difference between letters and words • understands left to right directionality • identify rhyming words • segment spoken words into sounds • blend letter sounds into words <p>Comprehension:</p> <ul style="list-style-type: none"> • predicts story events • retells some key events or ideas in sequence; identifies main characters • locates some specific, relevant details • makes simple inferences about characters • understands story structure (beginning, middle, end) <p>Response:</p> <ul style="list-style-type: none"> • can compare a story to own experiences • expresses like or dislike for a story; can give a reason • can ask relevant questions 	<p>Meaning:</p> <ul style="list-style-type: none"> • Demonstrates awareness that print conveys meaning • Conveys meaning (pictures, pretend writing, letters, words) • Talks about picture before writing (brainstorm, plan, confirm ideas) • Can talk about writing to clarify meaning <p>Style:</p> <ul style="list-style-type: none"> • Can talk about writing (simple phrases, detail, connecting words) <p>Form:</p> <ul style="list-style-type: none"> • Draws pictures with some detail • Prints own name (first, last) <p>Conventions:</p> <ul style="list-style-type: none"> • Can copy environmental print • Print alphabet letters (some, most) • Prints left to right • Prints from top to bottom of page 	<ul style="list-style-type: none"> • Recognizes numbers up to 10 and that a number represents an amount • Decomposes (makes) 5 and 10 with concrete materials by different combinations (1 and 4, 2 and 3 make 5) • Understands equality (1 added to 4 is 5) • Touch counts objects • Can count on to 10 given a number, such as 7 (8,9,10) • Understands a picture graph to represent quantities less than 10 • Recognize and create 2-3 element patterns • Count up to 30 • Sort 2D and 3D objects • Understand and uses language to describe basic math concepts: <p>Space (above, below) Mass (light, heavy) Quantity (many, medium, few) Time (before, beginning, end)</p>
<p><u>Other areas of focus:</u></p>		



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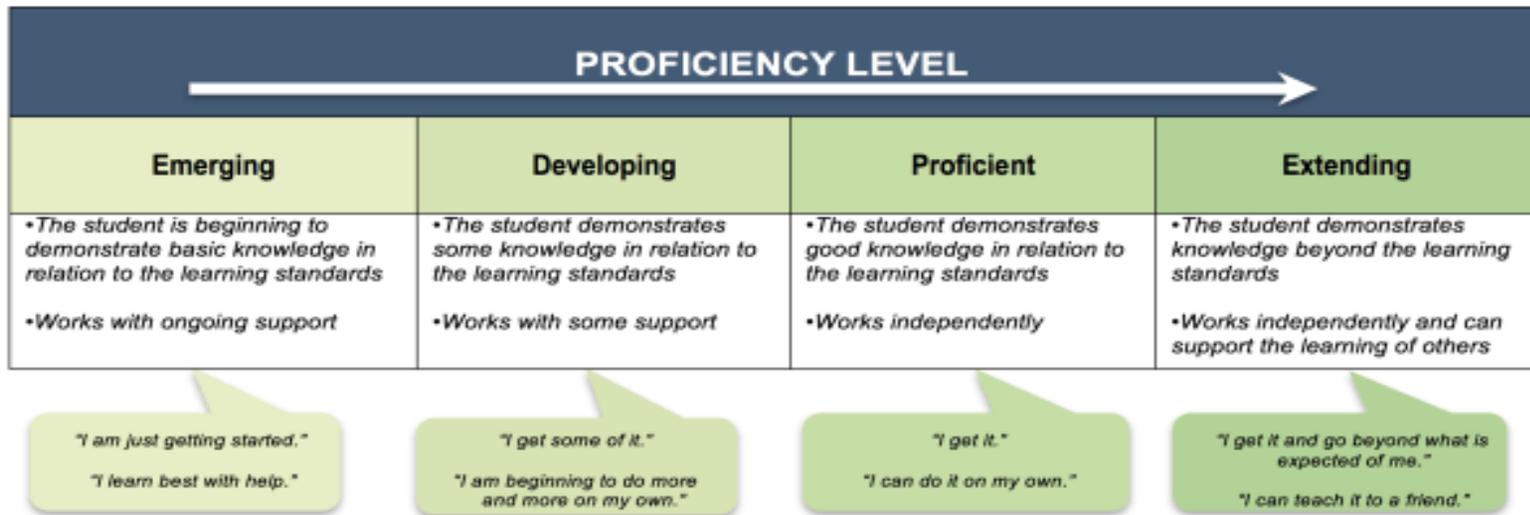
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Grade Level: One (1)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> usually confident; uses various strategies to figure out meaning uses phonics to sound-out new words uses illustrations and prior knowledge to predict and confirm meaning recognizes many common sight words (e.g., family, they) uses basic print conventions (e.g., question marks) to support meaning <p>Comprehension:</p> <ul style="list-style-type: none"> predicts story events retells most key events or ideas in sequence; identifies main characters locates some specific, relevant details makes simple inferences about characters <p>Response:</p> <ul style="list-style-type: none"> can compare a story to own experiences if given a simple frame to complete expresses like or dislike for a story; can give a reason 	<p>Meaning:</p> <ul style="list-style-type: none"> Ideas make sense Pictures relate to topic Writes 4 sentences or more on a single topic <p>Style:</p> <ul style="list-style-type: none"> Adds simple description and some details <p>Form:</p> <ul style="list-style-type: none"> Follows form modelled by teacher Experiments with different sentence starters <p>Conventions:</p> <ul style="list-style-type: none"> Uses finger spacing Neat printing Uses capitals at the beginning of sentences Most familiar words are spelled correctly Spells many trick words correctly (of/the/like) Stretches out words (beginning/middle/end sounds) Uses periods at the end of sentences most times Experiments with other punctuation (!/?) 	<ul style="list-style-type: none"> Recognize numbers up to 20 and that a number represents an amount Decomposes (makes) 20 with concrete materials by different combinations of 10s and 1s (10 and 8 and 2 make 20) Addition and Subtraction facts to 10 Uses words to describe adding and subtracting (altogether, total, difference, more than) Doubles facts to 12 (2+2=4, 3+3=6) Count to 100 by 1s, 5s, and 10s Count to 20 by 2s Fact Families: <ul style="list-style-type: none"> ○ 7+3=10 3+7=10 ○ 10-3=7 10-7=3 Demonstrates equal and unequal amounts Measure using non-standard measures Compare and contrast common 2D and 3D objects (triangles, squares, circles, cones) Uses comparative language for probability of events occurring (likely, often, never, sometimes)
<p><u>Other areas of focus:</u></p>		



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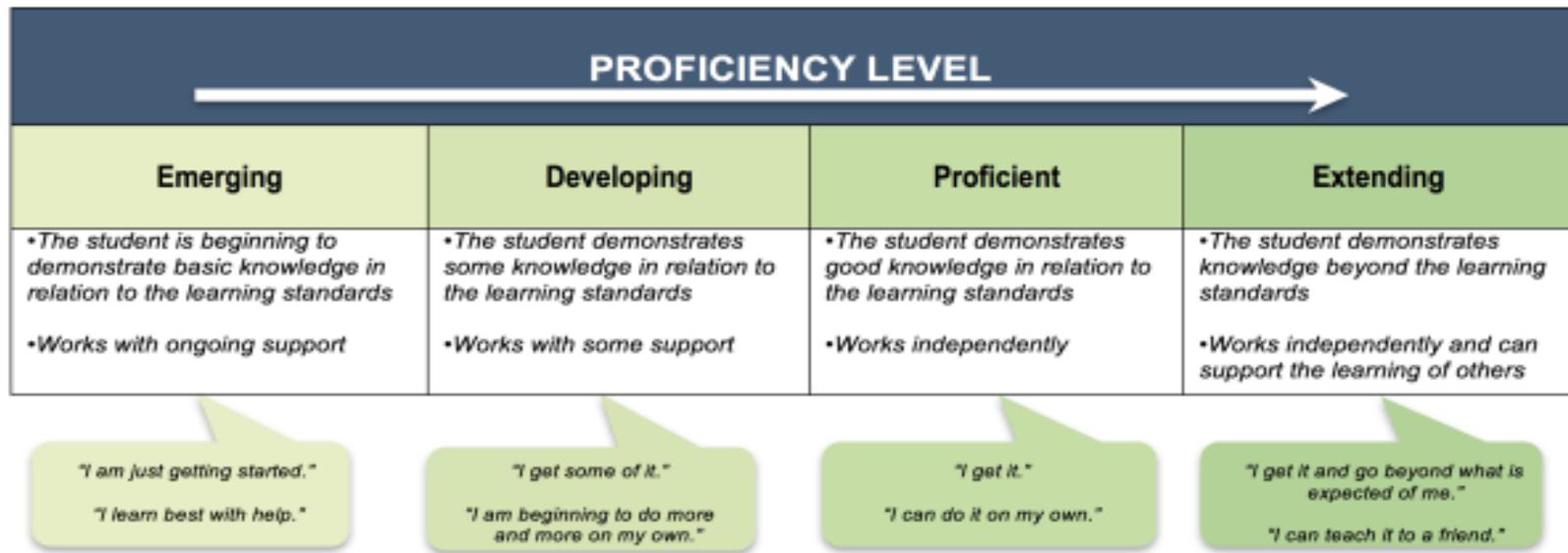
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Grade Level: Two (2)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • usually confident; uses various strategies to figure out meaning • uses phonics to sound-out new words • uses illustrations and prior knowledge to predict and confirm meaning • recognizes many common sight words (e.g., family, they) • uses basic print conventions (e.g., question marks) to support meaning <p>Comprehension:</p> <ul style="list-style-type: none"> • predicts story events • retells most key events or ideas in sequence; identifies main characters • locates some specific, relevant details • makes simple inferences about characters <p>Response:</p> <ul style="list-style-type: none"> • can compare a story to own experiences if given a simple frame to complete expresses like or dislike for a story; can give a reason 	<p>Meaning:</p> <ul style="list-style-type: none"> • Writes more than 5 sentences about 1 idea • First sentence tells what writing is about <p>Style:</p> <ul style="list-style-type: none"> • Uses interesting words • Uses some short sentences and some longer sentences <p>Form:</p> <ul style="list-style-type: none"> • The sentence order makes sense. • Story writing contains a clear beginning, middle and end • Story writing has a problem and solution <p>Conventions:</p> <ul style="list-style-type: none"> • Uses ending punctuation all of the time • Uses lower case letters and upper case letters correctly • Leaves finger spaces • Printing is easy to read • Spells many words correctly 	<ul style="list-style-type: none"> • Recognizes numbers to 100 • Place Value (Ones and Tens) • Count on by 2s, 5s, or 10s to 100 <ul style="list-style-type: none"> ◦ forwards and backwards • Identify odd and even numbers • Compares attributes of shapes (square, rectangle, circle, triangle) • Mental addition and subtraction facts to 20 • Can use and coins and bills to make \$10 <p>Uses comparative language for probability of events occurring (likely, often, never, sometimes)</p> <ul style="list-style-type: none"> • Creates pictorial graphs • Begins to measure in m and cm
<p><u>Other areas of focus:</u></p>		



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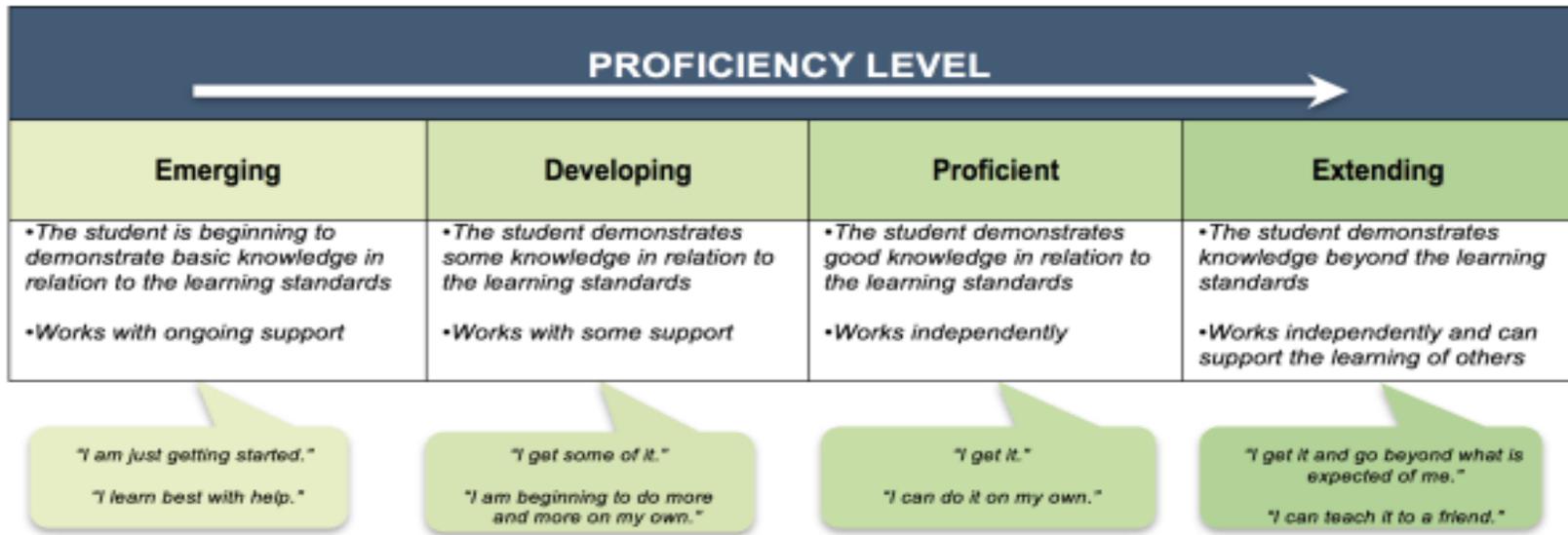
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Grade Level: Three (3)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • uses phonics, word structure, and context clues (may need prompting) • makes logical predictions using prior knowledge and story structure • rereads and skims for details needed <p>Comprehension:</p> <ul style="list-style-type: none"> • responses to questions or tasks are accurate, clear, and complete • accurately describes main characters and events • retells events in correct general sequence • makes some inferences; may need prompting <p>Response:</p> <ul style="list-style-type: none"> • makes direct, obvious connections to self and to other selections • offers simple opinions with some support 	<p>Meaning:</p> <ul style="list-style-type: none"> • Writes more than one or two paragraphs about a topic • Can read writing to others <p>Style:</p> <ul style="list-style-type: none"> • Adds details to ideas and topics • Adds interesting words to writing • Starts sentences in different ways • Uses strong beginnings and endings • Uses different kinds of writing for different purposes • Uses more complex and longer sentences • Uses powerful language to engage and inform reader <p>Form:</p> <ul style="list-style-type: none"> • Writing makes sense because ideas go together • Others can read writing • Stories are in the order that it happened • Uses paragraphs to organize ideas • All writing shows a beginning, a middle and an end <p>Conventions:</p> <ul style="list-style-type: none"> • Uses upper and lower case letters correctly • Uses a variety of ending punctuation correctly • Spells most words correctly • Uses what is known about words to make new words • Beginning to experiment with apostrophes, commas and quotation marks 	<ul style="list-style-type: none"> • Recognizes numbers to 1000 • Place Value (Ones, Tens & Hundreds) • Addition and subtraction to 1000 • Mental addition and subtraction facts to 20 (should be mastered) • Understands the concepts of Multiplication and Division and can demonstrate these and use words to describe each and their relationship (one digit numbers). • Can use coins and bills to make \$100 • Collects data and creates pictorial graphs (grids, pictures) • Can measure using m/cm, kg/g, l/mL • Skip count by 25 (25/50/75/100) • Double facts to 20 • Understands concepts of time (second, minute, hour, day, month, year) • Months and days in order • Understand concept of fractions and identify examples and represent common fractions (1/2, 1/4, 1/3, 3/4)
<p><u>Other areas of focus:</u></p>		



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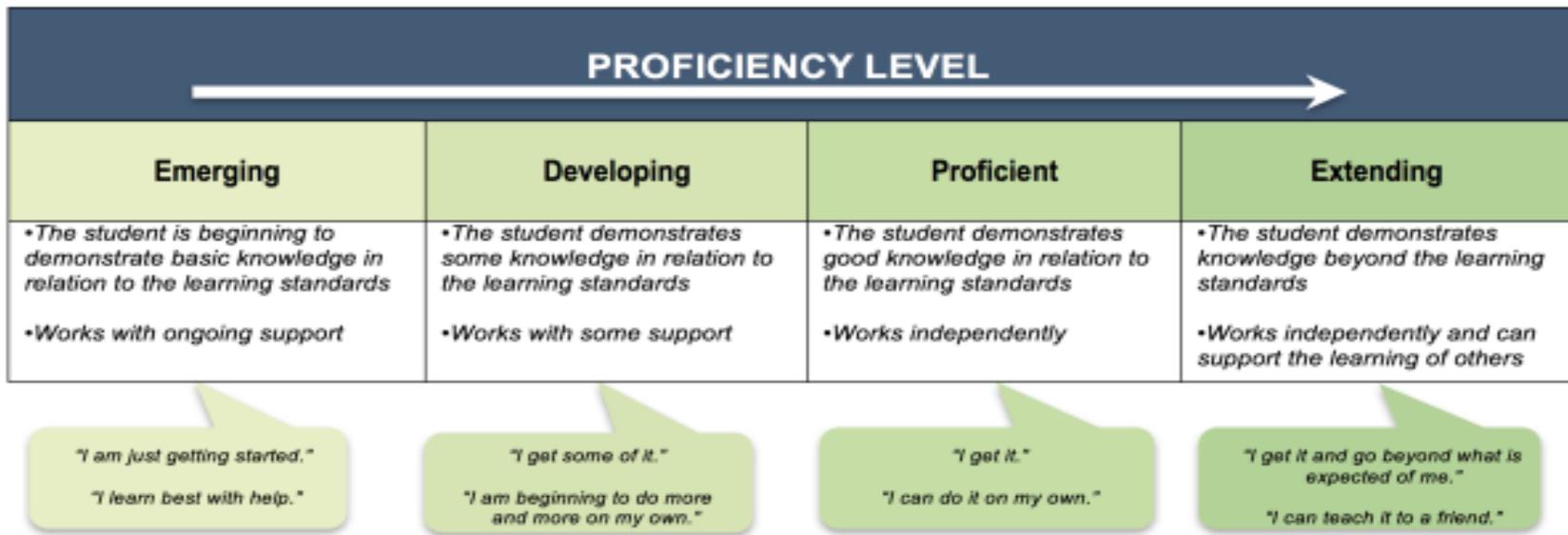
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Grade Level: Four (4)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • uses phonics, word structure, and context clues (may need prompting) • makes logical predictions using prior knowledge and story structure • rereads and skims for details needed <p>Comprehension:</p> <ul style="list-style-type: none"> • responses to questions or tasks are accurate, clear, and complete • accurately describes main characters and events • retells events in correct general sequence • makes some inferences; may need prompting <p>Response:</p> <ul style="list-style-type: none"> • makes direct, obvious connections to self and to other selections • offers simple opinions with some support 	<p>Meaning:</p> <ul style="list-style-type: none"> • Topic and purpose are clear • Develops ideas through supporting details • Uses own ideas, feelings or opinions to engage the reader <p>Style:</p> <ul style="list-style-type: none"> • Uses clear, direct language (work is easy to follow) • Uses some variety of sentence patterns and lengths • Uses a variety of transition words to connect ideas (therefore, also, but, then, next, etc...) • Uses precise and powerful words accurately (adverbs, adjectives, subject specific vocabulary, sensory words related to the topic, etc...) <p>Form:</p> <ul style="list-style-type: none"> • Shows evidence of pre-writing or planning (graphic organizers, free write, brainstorming, identify purpose, identify audience) • Composes pieces with clear beginning, middle and end • Introduces a focused topic or issue and stays on topic • Work includes features relevant to the specific form (i.e. captions, numbered steps, title, etc...) • Organizes ideas in a logical sequence <p>Conventions:</p> <ul style="list-style-type: none"> • Produces work that is neat and clearly presented • Basic sentence punctuation is correct • Most sentences are complete • Few errors in grammar and punctuation that do not affect meaning • Familiar words are spelled correctly, including appropriate use of capitals 	<ul style="list-style-type: none"> • Recognizes numbers to 10,000 • Strategies for addition and subtraction to 10,000 with regrouping • Identify coins and bills up to \$100.00 and makes decisions associated with money • Understand how to make change • Place Value (Thousands to Hundredths 0.01) (Decimals Introduced) • Tell Time- analog and digital – 24 hour • Multiplication facts up to 10x10 • Multiply two and three digit numbers by single digit numbers • Single step expressions ($n + 7 = 12$) • Increasing and decreasing patterns using tables and shapes • Perimeter of regular and irregular shapes • Simple probability games – rolling dice, spinners.
<p><u>Other areas of focus</u></p>		



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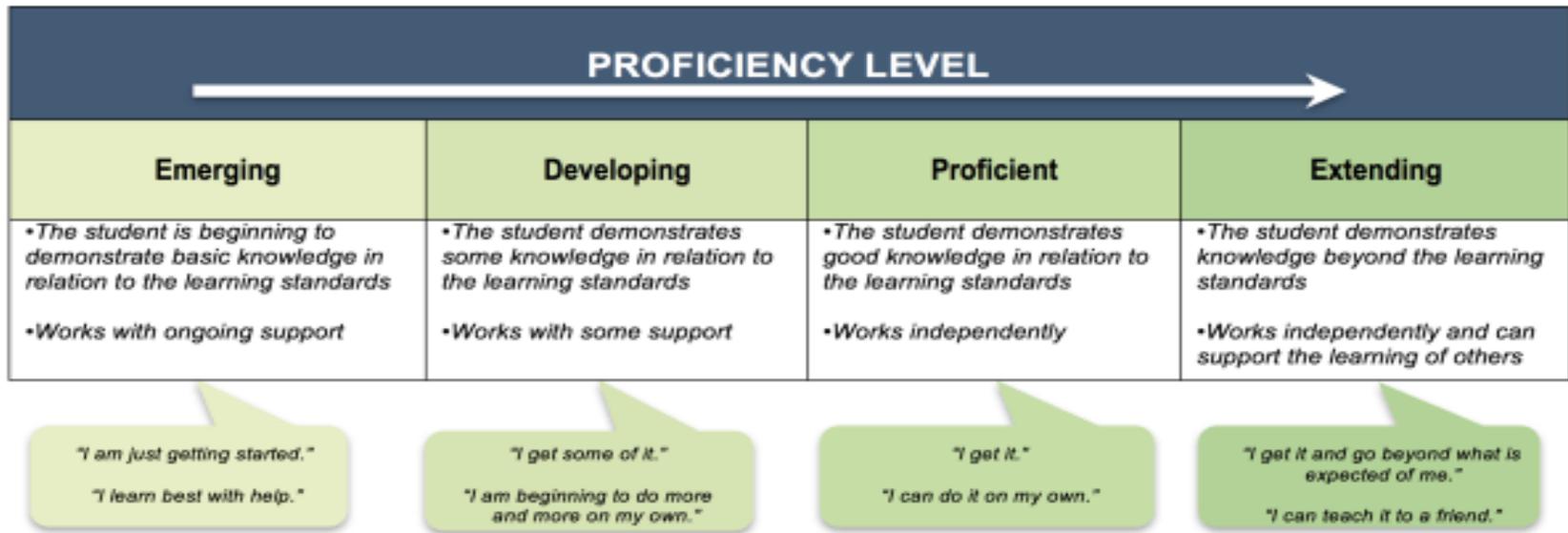
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Grade Level: Five (5)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • checks for understanding; adjusts strategies • uses various strategies to understand unfamiliar words • uses story structure or genre to predict or confirm meaning • skims and rereads for details <p>Comprehension:</p> <ul style="list-style-type: none"> • answers are clear, complete, accurate • describes main characters and events in some detail • retells events in sequence; explains how they are related • makes some logical inferences <p>Response:</p> <ul style="list-style-type: none"> • connections to own experiences or other selections often focus on feelings or ideas • offers reactions and opinions with some supporting reasons or examples 	<p>Meaning:</p> <ul style="list-style-type: none"> • Purpose or plan is clear • Presents on-topic/logical ideas • Offers explanation/details • Has voice: humour, emotions, etc... • Presents alternate viewpoints <p>Style:</p> <ul style="list-style-type: none"> • Uses complex sentences • Varies word order within sentences • Uses a variety of sentence lengths • Uses some descriptive language • Uses technical language • Uses figurative language <p>Form:</p> <ul style="list-style-type: none"> • Uses one main idea per paragraph • Uses at least two supporting ideas per paragraph • Has a basic ending • Has logical sequence according to task • Uses text features (title, headings, graphics, etc...) • Follows rules of genre • Uses transitional words between ideas/paragraphs <p>Conventions:</p> <ul style="list-style-type: none"> • Uses capitals, periods, question marks and exclamation marks properly • Uses correct spelling • Uses commas and apostrophes correctly • Has correct subject-verb agreement • Final product s show evidence of care 	<ul style="list-style-type: none"> • Recognizes numbers up to 1 million • Multiplication and Division Facts up to 11X11 • Place Value 1 Million to Thousandths (1,000,000 to .001) • Equivalent fractions ($1/2 = 2/4$) • Compare and Order Fractions with like numerators and different denominators • ($1/2 > 1/3$) • Multiplying Larger Numbers ($125 \times 35 = 4375$) • Determine area and perimeter of squares and rectangles • Multiplication and division facts up to 100 • Multiply two and three digit numbers by double digit numbers • Expressing equations as a problem (Four times a number makes twenty: $4 \times n = 20$) • Financial literacy up to \$1000 • Probability experiments
<p><u>Other areas of focus</u></p>		



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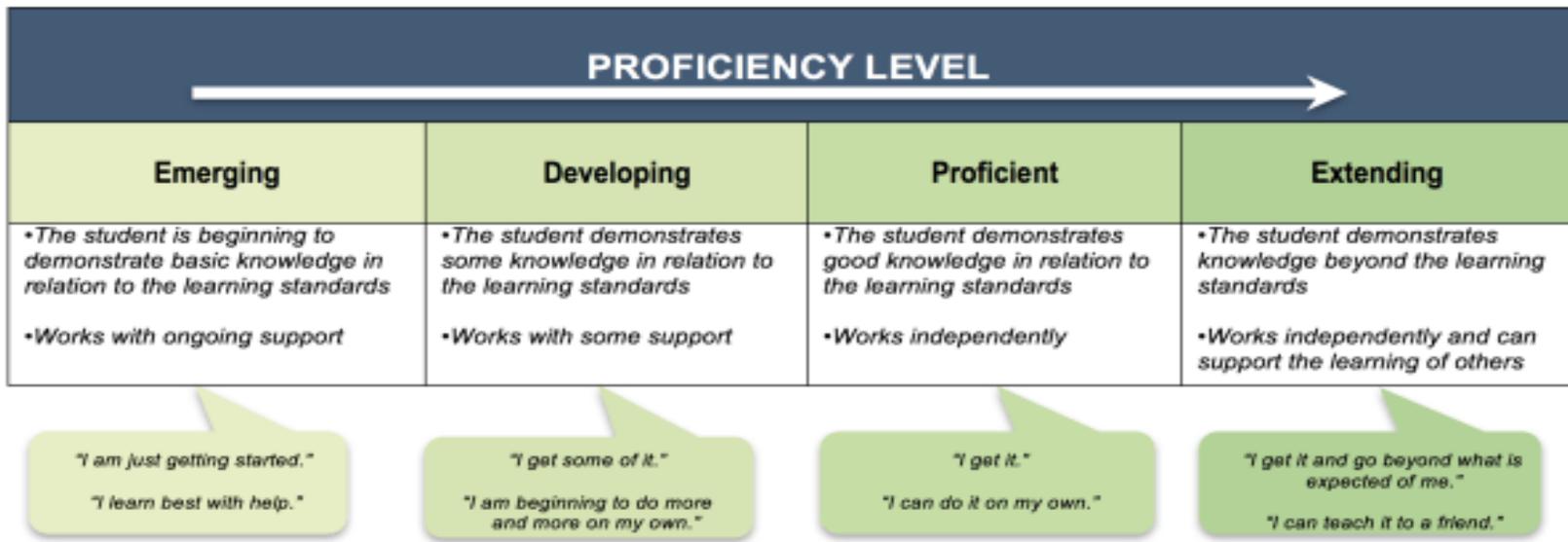
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Grade Level: Six (6)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • checks for understanding; adjusts strategies • uses various strategies to understand unfamiliar words • uses story structure or genre to predict or confirm meaning • skims and rereads for details <p>Comprehension:</p> <ul style="list-style-type: none"> • answers are clear, complete, accurate • describes main characters and events in some detail • retells events in sequence; explains how they are related • makes some logical inferences <p>Response:</p> <ul style="list-style-type: none"> • connections to own experiences or other selections often focus on feelings or ideas • offers reactions and opinions with some supporting reasons or examples 	<ul style="list-style-type: none"> • non-fiction (reports, articles, letters, procedures & personal pieces) • fiction (stories and poems) <p>Meaning:</p> <ul style="list-style-type: none"> • Clear purpose/focussed writing on topic • Creates a complete, straightforward piece • Some explanations, examples, details to support ideas • Tries to make the material interesting (uses own ideas) <p>Style:</p> <ul style="list-style-type: none"> • Language is clear • Includes some descriptive and figurative language • Variety of sentence length; may vary start of sentence, use of connecting words • Some technical or specialize language <p>Form:</p> <ul style="list-style-type: none"> • Introduces the topic, purpose, characters • Sticks to the topic: easy to follow • Logically sequenced and easy to follow • Ideas are grouped together in paragraphs • Uses a variety of connecting/transition words (i.e. while, suddenly, after, so next, etc....) • Ending or conclusion is logical • Required text features are included and correct (i.e. title, headings, diagrams, graphs, etc....) • Dialogue is clear; tries to show how characters talk <p>Conventions:</p> <ul style="list-style-type: none"> • Few errors; these do not interfere with meaning • Most familiar words are spelled correctly • Basic sentence punctuation is good, even dialogue (may have minor errors in comma use) • Most sentences are complete and correct (may include occasional run-on fragments) • Follows basic rules of grammar (may include a few errors – i.e. verb tense) • Legible and neatly presented (may include special features – i.e. word processor) 	<ul style="list-style-type: none"> • Identify and order positive and negative numbers (+1.-1) • Place Value (millions to thousandths) • Identify Factors (6: 1,2,3,6) • Lowest common multiples (LCM of 6 and 8 is 24) • Equivalent Fractions ($3/6 = 1/2$) • Improper & mixed fractions $5/2 = 2 \frac{1}{2}$ • Multiplication Facts up to 12×12 • Whole number percents as they relate to fractions ($1/4=25\%$) • Addition and subtraction with decimals • Order of operations with whole numbers $1 + 4 \times 5 =21$) • Area of triangles, parallelograms and trapezoids • Volume • Introduction to Line graphs • Angle measurement • Write equations with a variable (I have three bags with 5 stickers in each. I give away 3 stickers. How many are left $7 \times 5 - 3 = n$)
<p><u>Other areas of focus</u></p>		



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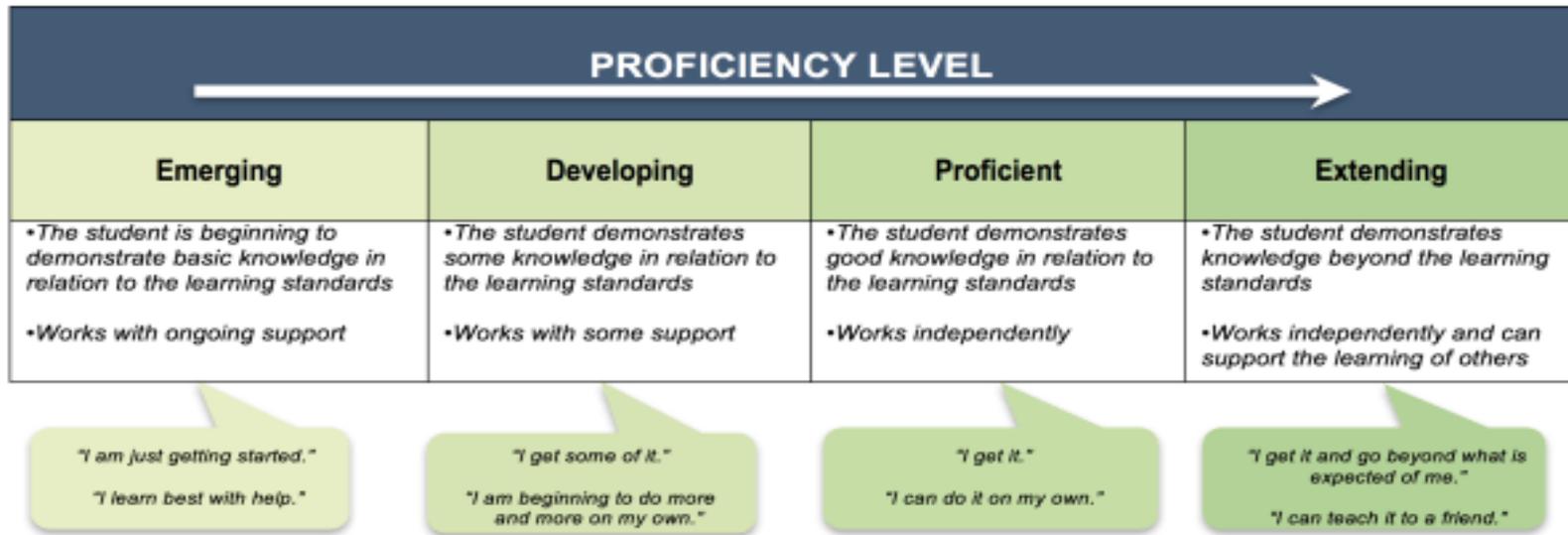
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Grade Level: Seven (7)

Reading, Writing and Math Competencies

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
<p>Strategies:</p> <ul style="list-style-type: none"> • checks for understanding; adjusts strategies • uses a variety of strategies for new words • uses knowledge of familiar genres to predict or confirm meaning • recognizes and tries to interpret figurative language <p>Comprehension:</p> <ul style="list-style-type: none"> • describes story elements in own words; explains some relationships • makes logical predictions and inferences; when asked, can provide specific evidence • identifies relevant details in responses • interprets obvious themes <p>Response:</p> <ul style="list-style-type: none"> • makes and supports logical connections to self or other selections • offers reactions and opinions with some support 	<ul style="list-style-type: none"> • Non-fiction: 5 paragraph essay, reports, articles, letters, procedural writing, critiques, responses to literature • Creating Writing: poetry, personal writing <p>Meaning:</p> <ul style="list-style-type: none"> • Purpose is clear and writing is focused on topic • Creates a complete, straightforward piece • Some sense of originality/individuality • Accurate explanations, examples, details • Tries to make the material interesting to audience <p>Style:</p> <ul style="list-style-type: none"> • Language is clear • Includes some descriptive or figurative language or imagery • Transitional words/phrases • Variety of sentence lengths/patterns • Some technical or specialized language <p>Form:</p> <ul style="list-style-type: none"> • Introduces the topic, purpose, characters • Logically sequenced and easy to follow • Ideas are grouped together in paragraphs • Follows rules of chosen form • Effective ending (conclusion) • Required text features are included and correct (titles, headings, diagrams, graphs, etc) <p>Conventions:</p> <ul style="list-style-type: none"> • Few errors that do not interfere with meaning • Most grade level words are spelled correctly • Correct capitalization • Basic sentence punctuation is good - even dialogue (may have minor errors in comma usage) • Most sentences are complete (may include occasional run-on/fragments) • Follows basic rules of grammar (may include a few errors, ie..verb tense) • Legible and neatly presented 	<ul style="list-style-type: none"> • Addition, Subtraction, Multiplication and Division of Positive and Negative Numbers [(+5) – (-4) = 9] • Multiplication and division with decimals (396.89 x 4.2 = 1666.938) • Fractions (Add/Subtract) • Order of Operations (BEDMAS = brackets, exponents, multiply/divide, add/subtract) • Percents, ratios, fractions and decimals • Rules of Divisibility • Area, perimeter and volume • Area and circumference of circles • Volume of cylinders, cubes • Solve two-step equations with a variable ($7n + 3 = 38$) • Construct line graphs to understand relationships between variables • Co-ordinates • Financial Literacy-Percentages
<p><u>Other areas of focus</u></p>		



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