

Policy 10-01: Interventions for Inappropriate High School Behaviours

Depending on the severity, interventions for inappropriate high school behaviours may be initiated at the level deemed appropriate for intervention by the school administration.

Intervention Strategies

- A. Verbal warning - communicate concern to student (during class if appropriate)
- B. Relocate the student within the classroom to regain focus
- C. Conference w/ student to develop strategies (Plan for Change) to avoid reoccurrences
- D. Relocate student to a designated classroom
- E. In-class detention for 20 minutes at lunch or after school
- F. Phone call to parents
- G. Written assignment:
 - G1 - Self-reflection essay on inappropriate behaviour(s)
 - G2 - Rewrite to 80%
 - G3 - No rewrite allowed
 - G4 - A mark of "0" awarded
- H. Referral to Personal Counselor
 - H1 - Referral to Drug and Alcohol Counselor
- I. Parent conference
- J. Referral to office
- K. Tuesday or Thursday Extended Detention 3:20 - 4:00 p.m.
- L. In-school Time Out (up to 1 day)
- M. Out-of-school Dismissal (up to 2.5 days)
- N. Out-of-school Suspension (3-4 days)
- O. Staff/Community Mentoring
- P. Community Group Conferencing
- Q. Restitution (school/community service)
- R. RCMP referral
- S. Loss of eligibility for Yukon Achievement Award
- T. Tutoring services provided through the school
- U. Specified seating for examinations
- V. Behaviour Contract (acknowledging loss of course credit for repeated offence)*
- W. Loss of course credit
- X. Out-of-school suspension (5-10 days)
- Y. Loss of specific privileges (duration to be determined by school administration)**
- Z. Recommendation to School Council for extended suspension

**(A behaviour contract identifies concerns and consequences in the event of future reoccurrences. It may also have certain stipulations (e.g. mandatory student participation in drug and alcohol counselling or restitution) prior to or concurrent with school attendance).*

*** Refers to loss of those privileges related to the offence (i.e., loss of gym privileges for incidents occurring in the gym such as: vandalization of gym equipment, locker room theft, fighting, etc.)*

1.0 LEVEL 1 - Teacher Interventions

A first level of inappropriate student behaviour will be considered to have occurred when such conduct does not adversely affect the safety of students and/or staff. When a student's conduct interferes with the rights of other students in the class, or interferes with the instructional process, the staff member on hand will assess the level of intervention required to arrest such behaviour(s) and implement a progression of interventions.

Level 1 behaviours may include, but are not limited to:

- 1.1 *Coming to class unprepared*: arriving without the proper books and supplies, incomplete homework assignments, poor record keeping and/or use of student planner.
- 1.2 *Disruptive behaviours*: calling out, throwing objects, distracting others, leaving or entering the classroom inappropriately or without permission, creating a disturbance in the hallways, roughhousing, condescending behaviours, horseplay, non-compliance with school/classroom rules, refusing to follow directions.
- 1.3 *Unproductive use of class time*: off task, over socializing, poor participation, poor classroom management skills, inability to work independently and/or with others.
- 1.4 *Disrespect*: disturbing materials or touching/taking things from other students' desks/ bags /lockers, unwanted physical contact, unwelcome remarks, jokes, comments, innuendoes, vulgar language or swearing (that is not specifically directed at staff and/or students), clothing with inappropriate messages and/or logos, wasteful or careless use of materials, writing on texts/desks/chairs, damaging or defacing school property, discriminatory actions and/or language.
- 1.5 *Failure to comply*: entering unauthorized area, failure to identify when requested, misbehaviour with substitute teacher, skipping assigned class or detention.
- 1.6 *Academic Dishonesty*: Unethical behaviour that results in cheating, plagiarism, or copying on tests, classroom assignments, homework, or any works presented as one's own.

Inappropriate Behaviours	First Offence	Second Offence	Third Offence
	Date / Intervention	Date / Intervention	Date / Intervention
1.1 Coming to class unprepared			
1.2 Disruptive behaviours			
1.3 Unproductive use of class time			
1.4 Disrespect			
1.5 Failure to comply/Skipping			
1.6 Academic Dishonesty			
1.7 Fourth offence from Level 1	J	*****	*****

2.0 LEVEL 2 - Administrative Interventions

Breaches of the school rules and Student Code of Conduct are considered to have reached a second and more serious level when such conduct:

- adversely affects the safety of students and/or staff
- has exhausted all Level 1 interventions without improving the behaviours (J)
- involves serious breaches of the school's rules and policies

Inappropriate types of Level 2 behaviours include, but are not limited to:

- 2.1 *Abusive actions*: written or verbal abuse, threats and/or intimidation
- 2.2 *Profanity*: obscene language and/or gestures directed at staff or students
- 2.3 *Coercion*: acts of harassment, bullying
- 2.4 *Violent actions*: any physical act of striking, kicking, shoving, pushing or any other physical violence being used against another person
- 2.5 *Fighting*: includes two or more persons involved in any physical act of striking, kicking, shoving, pushing or any other physical violence being used against another person
- 2.6 *Under the influence of illegal substances*: any use of drugs, alcohol or tobacco products on school property and/or school buses
- 2.7 *Emergency operations*: tampering with Fire Alarm/and or security devices
- 2.8 *Trespassing*: students who have been dismissed, suspended, or removed from the roll
- 2.9 *Vandalism and/or theft*: under \$100.00 - includes removing, misusing, destroying, defacing, or mutilating objects or materials belonging to the school, school personnel, or other persons
- 2.10 *Inappropriate behaviour*: roughhousing, excessive and/or inappropriate displays of affection, clothing with inappropriate messages and/or logos, misuse of technology
- 2.11 *Disrespectful behaviour*: excessive and disruptive behaviour that interferes with the educational process and/or school-sponsored activities, defiance, discriminatory actions and/or language
- 2.12 *Watching a fight*: onlookers who do not report the fight or take action to discourage its promotion
- 2.13 *Plagiarism*: the wrongful appropriation or close imitation of another person's language, thoughts, ideas, or expressions, and the representation of them as one's own original work.
- 2.14 *Academic dishonesty on invigilated exams*: Unethical behaviour that results in cheating or copying on territorial, provincial, final, and/or invigilated exams.
- 2.15 *Fourth offence from Level 1*: four repeated offences within a single term.

Inappropriate Behaviours	First Offence	Second Offence	Third Offence
2.1 Abusive actions	C G	F L G	I M Q
2.2 Profanity	C G	F G K	I L Q
2.3 Coercion	C F G K	I G M Q	F N H P Q
2.4 Violent actions	C F G L	I G H M Q	F N P Q R
2.5 Fighting	C F G K	G I L O	F H N P Q
2.6 Under the influence of illegal substances	G I M	G H I M	N Q R
2.7 Tampering with/abuse of emergency equipment	C F G	F I Q	F I M R
2.8 Trespassing	A	F	R V
2.9 Vandalism and/or theft under \$100.	C F Q	I K P Q	F Q R
2.10 Inappropriate behaviour	C G	F L O	H I M
2.11 Disrespectful behaviour	C G	F L O	H I M
2.12 Watching a fight	C F G	I K O	F H L
2.13 Plagiarism	C, E, F, G1, G2	F, G1, G3, H, I	F, I, L, O
2.14 Academic Dishonesty on Invigilated Exams	C, F, G3, G4, H, J, S, T, U	G3, G4, H, I, J, S, T, U, V	G3, G4, H, I, J, S, W
2.15 4th offence from Level 2	Level 3	*****	*****

LEVEL 3 – School Administration/Superintendent/School Council Interventions

Excessive, repetitive, and/or persistent inappropriate student behaviours may be referred to School Council, the Superintendent of Schools, and/or the RCMP at any time. Interventions at this level may include recommendations of reinstatement for a probationary period, indefinite suspensions, or recommendations for alternative educational plans for the student. Such recommendations may include requests for educational or psychological assessment, threat assessment, counseling, treatment, or other supportive measures. In all cases, and at all levels, every attempt shall be made to provide the necessary support to accommodate student reintegration following any intervention or disciplinary actions. The Principal, in conjunction with the school-based team, CELCs and School Council will continue to seek out appropriate interventions, resources, and other community agencies to assist in this endeavour.

- 3.1 *Severe threats*: Verbal abuse and threats of physical violence, including threatening messages through electronic devices
- 3.2 *Arson*: Setting fire or attempting to set fire to school property.
- 3.3 *Possession of a weapon*: Guns (pellet, air, replicas, imitations), knives, sling shots, throwing stars, Marshal Arts paraphernalia, chains, etc.
- 3.4 *Vandalism over \$100.00*: of the school building, school equipment, and/or personal belongings within the school or on school property (including the school bus)

or connected with a school-sponsored event including: field trips, sports competitions, presentations, etc.

3.5 *Theft over \$100.00*: of items belonging to the school, personal belongings within the school or on school property (including the school bus) or connected with a school-sponsored event including: field trips, sports competitions, presentations, etc.

3.6 *Assault*: the clear victimization of another individual.

3.7 *Possession of drugs, drugs paraphernalia, or alcohol*: in the school building, on school property (including the school bus), or school-sponsored event including: field trips, sports competitions, presentations, etc.

3.8 *Inappropriate use of technology*: includes the use and/or distribution of inappropriate information obtained through the internet, communication and other electronic devices that may cause negative repercussion for others.

3.9 *Breach of dismissal/ suspension*: appearing on school property or at school-sponsored events while under dismissal and/or suspension.

3.10 *Defiance*: Refusal to follow directions while in the school building, on school property (including the school bus) or connected with a school-sponsored event including: field trips, sports competitions, presentations, etc.

3.11 *Fourth offence from Level 2*: four repeated offences within a single term

Inappropriate Behaviours	First Offence	Second Offence	Third Offence
	Interventions	Interventions	Interventions
3.1 Severe threats	F H I M V	F I N P R X	F R X Z
3.2 Arson	F H I Q R V	F R N/X Q R	F R X/Z
3.3 Possession of a weapon	F I M R V	F H Q R X/Z	F R X/Z
3.4 Vandalism over \$100	F I Q R V	F H Q R	F P Q R
3.5 Theft over \$100	F I Q R V	F H Q R	F P Q R
3.6 Assault	F I Q R X V	F H Q R U X/Z	F R U V
3.7 Possession of drugs, drugs paraphernalia, or alcohol	F I R V	F H I I M R	F R U V
3.8 Inappropriate use of technology	F I Q V X	F H I Q X	F H O Q X
3.9 Breach of suspension	F R	F H R V Z	F R Z
3.10 Defiance	F L R X	F I M Q R X W	F H I N/T Q R V