

# ***Minutes***

## **Robert Service School Annual General Meeting**

**Wednesday, October 9, 2019**

**START TIME – 6:00 p.m.**

**Robert Service School Community Library**

**Present: Cecille Fage, Suzanne Crocker, Carrie Breneman, Lisa Favron, Helen McCullough, Allie Winton, Kate Crocker and Coralee Rudachyk**

**Regrets: Simon Nagano, Brian Leithwaite and Melissa Flynn**

1. Call to order: 6:08
2. Acceptance of Agenda: Moved: Lisa Favron; Seconded: Cecile Fage
3. Chair Report: we hired a new principal – Brian Leithwaite. Policy review, survey for parents on student assessment, interviewed past graduates and hosted a pizza lunch for Grade 11 and 12 students.
4. Treasurer Report: Year-end final budget was presented. It was shared at the last regular meeting. Funding from YG has not been delivered yet.
5. Principal's report: None. Brian was absent.
6. Superintendent's report: Report. See attached. Chris mentioned that the Department of Education would like to come up to Dawson for a formal meeting with School Council and the School to discuss space issues.

Suzanne – suggested that the format of the meeting should include other user groups including the City of Dawson, TH and the Library Board. Allow some time for user groups to speak about issues. Also asked for a moderator to facilitate discussion.

Carrie asked about the designs for space at the school. Helen received is the other day. The library is off the table for the next year.

Helen agreed to forward the plans to school council.

Both Suzanne and Chris agreed that there has been a lot of information gathered and it is now time to move forward. Helen mentioned that plans will change with the decommissioning of the portables.

7. Adjournment: 6:49

Area 1	Area 2	Area 3
Aurora Virtual School (AVS)	Del Van Gorder School <b>Faro (K-12)</b>	Chief Zzeh Gittlit School <b>Old Crow (K-9)</b>
Christ the King Elementary School	Elijah Smith Elementary School	F.H. Collins Secondary School
Ghùch Tlâ Community School <b>Carcross (K-9)</b>	Eliza Van Bibber School <b>Pelly Crossing (K-12)</b>	Gadzoosdaa Student Residence (10-12)
Holy Family Elementary School	Grey Mountain Primary School (K-3)	Golden Horn Elementary School
Individual Learning Centre (ILC)	Hidden Valley Elementary School	Takhini Elementary School
Johnson Elementary School <b>Watson Lake</b>	Jack Hulland Elementary School	Kluane Lake School <b>Destruction Bay (K-8)</b>
Khàtinàs.àxh Community School <b>Teslin (K-9)</b>	J.V. Clark School <b>Mayo (K-12)</b>	Nelna Bessie John School <b>Beaver Creek (K-9)</b>
Teen Parent Centre (TPC)	Porter Creek Secondary School (PCSS)	Selkirk Elementary School
Vanier Catholic Secondary School	Robert Service School <b>Dawson City (K-12)</b>	St. Elias Community School <b>Haines Junction (K-12)</b>
Watson Lake Secondary School <b>Watson Lake</b>	Ross River School <b>Ross River (K-10)</b>	École Whitehorse Elementary School (ÉWES)
Wood Street Centre	Tantalus Community School <b>Carmacks (K-12)</b>	
Yukon Schools Athletic Association (YSSA)		

#### Highlights for the 2018-2019 school year

- Priorities for Superintendents 2018-2019

##### 1. Fiscal Responsibility

- Supported schools to efficiently utilize funding and
- Ensured appropriate provision and distribution of sub budgets

- ##### 2. Teacher evaluation
- A new teacher evaluation process based on modern research was adopted. The new system is research based and designed to enhance teacher growth with a more descriptive and detailed description of teacher practice that influences student success.

- Another group of schools started following the new requirements for reporting parents on their child's learning.

## 2019-20

- Grades 11 and 12 start using the new school curriculum as of August 2019.
- The Grade 10 literacy assessment will be available in January 2020.
  - All schools will have shifted to the new requirements for reporting to parents on their child's learning.

### How teachers report to parents

- Final written report cards included a student's self-assessment of the Core Competencies, which are a set of intellectual, personal and social skills that all students need to become educated citizens, able to engage in life-long learning. The core competencies include: Thinking (critical and creative), Communication (includes digital media), and Personal and Social Responsibility (cultural identity)
- Kindergarten through Grade 9 report cards did not use letter grades or percentage scores. They use performance descriptions.
- Grades 10 through 12 report cards included letter grades and percentage scores

### Looking ahead: Key Priorities for 2019-20

#### 1. Fiscal Responsibility

- a. Supporting schools to efficiently utilize funding; 19-20 Focus: O&M
- b. Frequent and ongoing monitoring of budgets to ensure there are no lapses nor overspending

#### 2. Teacher Evaluation

- a. Implementing the Framework for Teacher Growth in Yukon including Teacher Learning Plan and the use of the Yukon First Nations' Ways of Knowing and Doing Self-Assessment

#### 3. School Growth Plans

- a. Aligning the use of inquiry, informed by evidence and YFN ways of knowing, doing, and being, to improve student outcomes

#### 4. Collaboration

- a. **Working collaboratively with partners** (including Student Support Services, Curriculum and Assessment, First Nations Programs and Partnerships) to help schools implement the revised curriculum, with particular focus on:
  - i. Assessment, grading, and reporting
  - ii. Yukon First Nations ways of knowing and doing



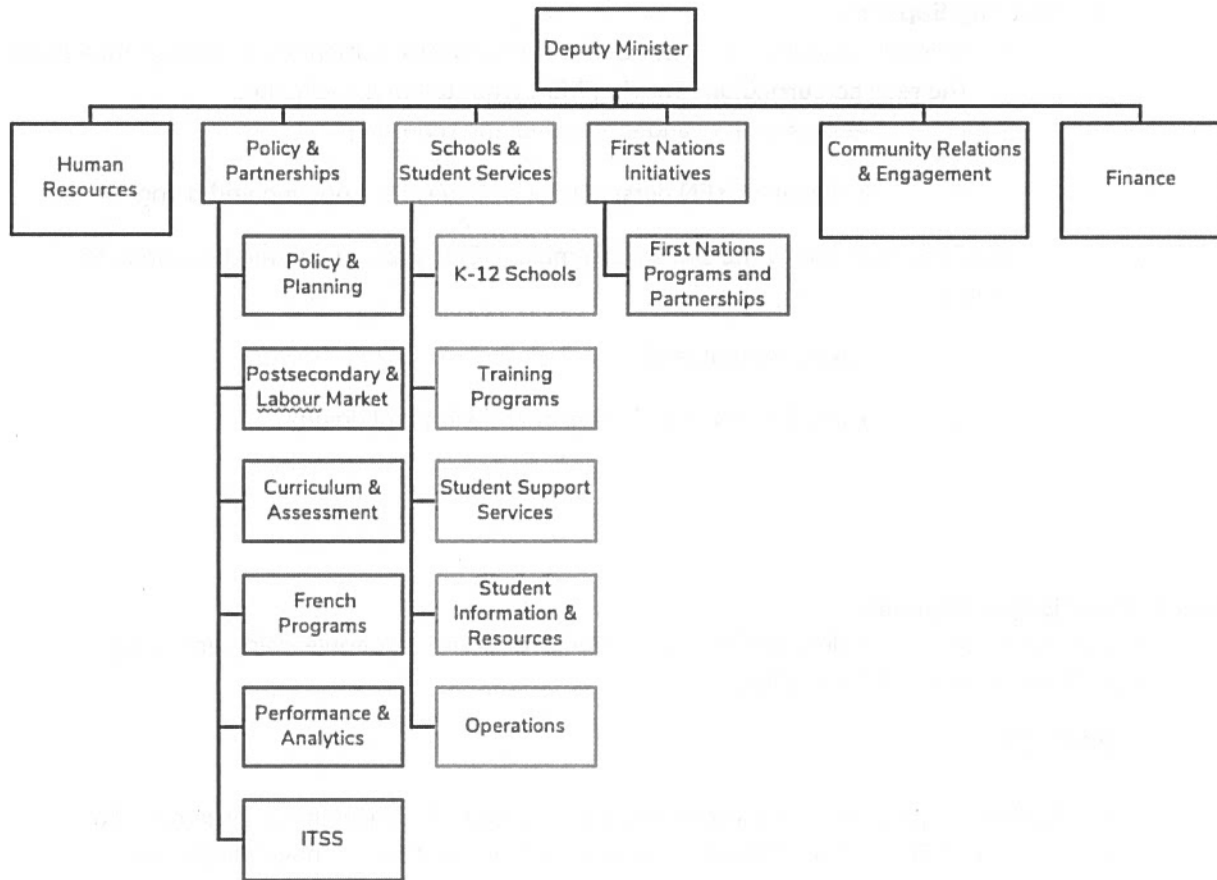
## Superintendent's Report

Robert Service School Parent Council

October 9<sup>th</sup> 2019

The past year has seen many changes at Yukon Education. After retirements, resignations, and new hires we have a stable and strong team to lead Yukon Education.

- Minister of Education: Tracy-Anne McPhee
- Deputy Minister: Nicole Morgan
- Assistant Deputy Minister of Schools and Student Services: David Wipf
- Assistant Deputy Minister of Policy and Partnerships : Kelli Taylor
- Assistant Deputy Minister of First Nations Initiatives : Lori Duncan
- Superintendents: Chris Stacey, Paul McFadyen, and Kim Ramsay



### Family of Schools for 2019-2020 School Year

Paul McFadyen	Chris Stacey	Kim Ramsay
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3. **School growth plans** – Schools continued using the Spiral of Inquiry approach to frame their School Growth Plans. This approach focuses attention around several key questions that staff move through to support growth:
- What is going on for our learners?
  - What does our focus need to be?
  - What is leading to this situation?
  - How and where can we learn more about what to do?
  - What will we do differently?
  - Have we made enough of a difference?

This inquiry approach is designed to enable educators to plan effectively using measurable data and an inquiry process to support student and school growth. It aligns with curriculum design and is focused on improving student learning.

#### 4. **Learning Support**

- worked collaboratively with Curriculum and Assessment team to help **implement the revised curriculum** (moving from what to how), including:
  - i. Assessment changes, grading and reporting
  - ii. Inclusion of YFN perspectives and ways of knowing and doing

Yukon schools follow the British Columbia (BC) curriculum, with adaptations to include:

- Yukon content; and
- Yukon First Nations' ways of knowing and doing.

#### Timeline of Curriculum Changes

Changes to Yukon's curriculum and the way schools report on student learning are being integrated between 2017 and 2021:

##### **2017-18**

- Kindergarten to Grade 9 started using the new school curriculum in September 2017.
- The Yukon Foundation Skills Assessments for Grades 4 and 7 moved to the fall (previously written in winter).
- The new Grade 10 numeracy assessment became available in June 2018.
- Some schools started using the new requirements for reporting to parents on their child's learning.

##### **2018-19**

- Grade 10 started using the new school curriculum in September 2018.

Regards,

Chris Stacey  
Superintendent, Area 2 Schools

